

# OLD MILL PRIMARY SCHOOL

## Cultural Capital at Old Mill



**National Curriculum statement:** ‘Knowledge and cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’

### Our Vision

We acknowledge that every child who joins our school will bring their own knowledge and experiences that will link to their culture and wider family. This might include languages, beliefs, traditions, cultural and family heritage, interests, travel and work. We value Cultural Capital - the accumulation of knowledge, behaviours and skills that a child can draw upon as key ingredients to become successful in society, their career and the world of work.

Research shows that when children and families’ cultures are valued, both the child’s experience of learning and progress can benefit (Husain et al., 2018, p. 4 and Gazzard, E. 2018 in Chalmers, H. and Crisfield, E. 2019)

At Old Mill, we believe that Cultural Capital gives power. It helps children achieve goals, become successful and rise up the social ladder, regardless of wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility, whatever their starting point.

**We take pride in developing citizens of the future and supporting children to achieve knowledge ‘above and beyond the National Curriculum’ in a variety of ways:**

Ongoing and across the school in all lessons:

- a ‘mastery’ approach for all that does not put a ceiling on what any child can achieve;
- a progressive curriculum that builds on prior knowledge/what children understand and know already;
- promotion of racial equality and community cohesion through the school’s ethos, informing all policy and practice;
- behaviour policy to support staff and pupils with high expectations of behaviour and clear rewards and sanctions.

Historical, Geographical and Social Understanding	Understanding physical development, health & well-being	Mathematical, Scientific & Technological Understanding	English, Communication & Language
<ul style="list-style-type: none"> <li>● Enrichment trips such as The National Memorial Arboretum,</li> <li>● Remembrance Day</li> <li>● Holocaust Memorial Day</li> <li>● Local area studies</li> <li>● Climate Change</li> <li>● Black History Month</li> <li>● Studying the lives of key historical figures e.g. Florence Nightingale, Mary Seacole</li> <li>● Studying notable historical events e.g. The Industrial Revolution, World War I and II , The Holocaust</li> <li>● Specific place studies in Geography</li> <li>● Environmental awareness led by Geography lead and elected Eco-warriors from each class</li> </ul>	<ul style="list-style-type: none"> <li>● Jigsaw Personal, Social and Health Education programme</li> <li>● Developing specialist talents through extracurricular clubs e.g. football, netball, athletics, art</li> <li>● First Aid training in KS2</li> <li>● Teaching children to be competitive e.g. competitive Sports Day, trying to beat personal prior performance in tests, Times Tables Rock Stars, Reading competitions, spelling dictation tests.</li> <li>● ELSA</li> <li>● Nurture targets for Pupil Premium children</li> <li>● Behaviour support plans</li> <li>● Bikeability</li> <li>● PPA led by sports specialists</li> <li>● Sports specialists during lunchtime</li> <li>● Sports specialists leading After School Club</li> <li>● End of Y6 awards for sporting achievement</li> <li>● Healthy Eating embedded through Science curriculum</li> <li>● Healthy Eating policy e.g. healthy breaktime snacks</li> <li>● Promotion of walking and cycling to school</li> </ul>	<ul style="list-style-type: none"> <li>● Promoting links with high schools to Maths and Science days</li> <li>● End of Y6 awards for outstanding achievement</li> <li>● EYFS and Y1 Numbots</li> <li>● Times Table Rock Stars Y2-6 with competitions etc</li> <li>● Safer Internet Day</li> <li>● ESafety week</li> <li>● Science Club</li> <li>● Acknowledge British Science Week in March</li> <li>● Zoo visit in Year 1</li> <li>● Visiting National Space Centre</li> <li>● Maths open mornings for parents</li> </ul>	<ul style="list-style-type: none"> <li>● Nuffield Early Language intervention programme in EYFS</li> <li>● Ruth Miskin Read Write Inc Synthetic Phonics EYFS-Year 2 with intervention in Year 3 and 4</li> <li>● Exposure to high quality whole class texts in Y2-6 including classic texts and writing from other cultures</li> <li>● Vocabulary focus to address the 'word gap in reading lessons</li> <li>● Accelerated Reader to track reading in Y2 and KS2.</li> <li>● Regular reading awards</li> <li>● End of Y6 awards for outstanding achievement</li> <li>● Celebrating World Book Day including author visit</li> <li>● Celebrating National Poetry Day with a poetry week in school</li> <li>● Book swaps</li> <li>● 'Extreme reading' and 'reading with someone special' homework</li> <li>● Year 6 Reading Ambassadors</li> <li>● Readathon</li> <li>● Weekly Reading assemblies and book clubs</li> <li>● Reading opening mornings for parents</li> </ul>

	<ul style="list-style-type: none"> <li>● PHSE curriculum e.g. drugs, smoking and alcohol education in Y6</li> <li>● Healthy Schools accreditation</li> <li>● Recognising out of school sporting achievement in Celebration assemblies</li> <li>● The Big Walk run by OMSA</li> <li>● Sports Day</li> <li>● 'Move it Boom'</li> </ul>		<ul style="list-style-type: none"> <li>● Parents into read with children each morning in EYFS</li> <li>● Book trust Pyjamarama</li> <li>● Year group performances</li> <li>● Reading Dog</li> </ul>
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The Arts	RE & SMSC	Character Education	Other
<ul style="list-style-type: none"> <li>● Annual whole school pantomime</li> <li>● Enrichment trips such as residentials in Year 5 and 6</li> <li>● Visiting performers e.g. the Hobgoblin Theatre Company</li> <li>● Young Voices choir competition</li> <li>● School choir</li> <li>● Choir performance in school and the wider community</li> <li>● Rock Steady: open to all children, free places for Pupil Premium children and performances to the whole school</li> <li>● Whole class instrument tuition - recorders</li> <li>● EYFS nativity</li> <li>● Year 6 Leavers Performance</li> </ul>	<ul style="list-style-type: none"> <li>● Leicestershire RE syllabus</li> <li>● Collective acts of worship and reflection</li> <li>● School values themed assemblies</li> <li>● Visits to local places of worship</li> <li>● Faith assemblies e.g. Diwali, Holi</li> <li>● Inter-faith and faith specific activities e.g. Harvest festival, Diwali and Holi whole school celebrations, carol service</li> <li>● Different faiths studies in different year groups</li> <li>● RE week</li> <li>● Visitors from the emergency services</li> <li>● Anti-bullying week</li> </ul>	<ul style="list-style-type: none"> <li>● Promoting respectful attitudes through the teaching of Pupil Values, the RE and PHSE curriculum</li> <li>● Routes to Resilience accreditation and character muscles woven throughout the curriculum and school life</li> <li>● School jobs and responsibilities e.g. monitor roles in classes, Year 6 wider-school responsibilities</li> <li>● Public speaking: Year 6 House Captain election speeches</li> <li>● Annual Old Mill's Got Talent show</li> <li>● Careers and Aspirations workshop</li> <li>● KS1 Jordan Blankley Award for endeavour</li> </ul>	<p>Carefully planned progressively richer experiences in EYFS and beyond e.g.</p> <ul style="list-style-type: none"> <li>● trips to the local park</li> <li>● trips to the local area</li> </ul> <p>Life skills:</p> <ul style="list-style-type: none"> <li>● Gardening club</li> <li>● Cooking club</li> </ul> <ul style="list-style-type: none"> <li>● Weekly Key Stage Going for Gold assemblies</li> <li>● Year 6 Enterprise week</li> <li>● Events e.g. Children In Need, Mothers' Day, Fathers' Day, Talent show</li> <li>● Special visitors to assembly e.g. Dogs' Trust, Air Ambulance</li> </ul>

<ul style="list-style-type: none"> <li>● Annual class performances for all year groups</li> <li>● Peripatetic lessons for pupils.</li> <li>● Key Stage One and Two singing assemblies</li> <li>● Leicestershire music scheme</li> </ul>	<p>Ref SMSC and British Values vision statements</p>	<ul style="list-style-type: none"> <li>● Termly Governor’s Awards to celebrate Pupil Values</li> <li>● End of Y6 awards for outstanding achievement</li> <li>● Y5 residential trip with foci on resilience and team building</li> <li>● Growth mindset woven throughout the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>● Homework club (prioritised for Pupil Premium children)</li> <li>● Happy Lunchtime club</li> <li>● After school clubs</li> <li>● Whole school transition Day/Y7 transition day</li> </ul>
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