



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Membership into the South Leicestershire School Sport & Physical Activity Model 2023 – 2024.</p> <p>Cost - £2700</p>	<p>Full access to a comprehensive range of inter-school competitions (including inclusion events).</p> <p>Health and Wellbeing package includes initiatives such as:</p> <ul style="list-style-type: none"> • Big moves – TA to be trained (sustainability) • Inclusive club – designed to get SEND children more active through modified activities. (TA to be trained) • Aspiration Active – a club specifically targeted at less active children in Year 5/6 with the intention of creating a lasting legacy with continued participation in physical activity. • Well-being ambassador training for children and staff. • Sports ambassador training. • Playground Leader training. <p>Engaging the least active children.</p> <p>Increased participation in competitive sport.</p> <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE</i></p>	<p>GOLD School Games Mark achieved in recognition of the sports engagement throughout the academic year.</p> <p>The profile of PE and sport raised across the school as a tool for whole-school improvement.</p> <p>Increased participation and success in competitive sport.</p> <p>Sparx/inclusive clubs ran with subsequent data.</p> <p>Big moves - 100% of children made an improvement in the movements by week 6, (when compared with the same movement in week 1), with an average improvement of 5 moves compared to week 1.</p> <p>Aspiration Active projects gave 10 Year 5/6 children an opportunity to participate in alternative physical activity with local instructors, further strengthening links with community and providing lasting legacy.</p>

	<p>Sustainability- Staff attending the training shared the resources with all teaching staff.</p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p> <p><i>Key Indicator 5-Increased participation in competitive sport.</i></p>	
<p>Investment and implementation of PE Passport Scheme of learning</p> <p>Cost - £699</p>	<p>Teachers have a comprehensive resource of active age appropriate lesson plans; a means of assessing pupil progress and participation.</p> <p>The subject leader is able to track standards across the school using the assessment data inputted and the supporting videos to evidence. This is enabling greater insight into standards in PE across the school.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>Teacher CPD had given increased confidence and competence in the delivery of PE lessons.</p> <p>Consistency of quality first teaching across the school and assessment and monitoring.</p> <p>Assessment and monitoring will continue to be used to identify needs for intervention and further CPD requirements for teachers.</p>

	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to pupils.</i></p>	
<p>Resources and equipment:</p> <p>Cost £781.72</p> <ul style="list-style-type: none"> Ensuring that all sports taught within the curriculum are fully resourced. <p>Supporting the school environment.</p>	<p>Greater access to resources for children – particularly linked to the sharing of resources between children not being advocated by AfPE.</p> <p>Improved outcomes for pupils.</p> <p>Raising the profile of sport at Old Mill.</p> <p>A broader experience of a range of sporting activities.</p> <p>Improved provision for targeted SEN children.</p> <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 4-A broader experience of a range of sporting activities.</i></p>	<p>Targeted increase in resources for PE to support implementation of effective PE lessons.</p> <p>Each child has access to their own equipment, making lessons easier to structure.</p> <p>All pupils have access to top quality PE provision.</p> <p>PE provision is more inclusive and greater opportunities for SEN children.</p>

<p>Sports coaches at lunchtime</p> <p>Cost - £7600</p> <p>All children have access to inclusive games at lunchtime to encourage active participation throughout the year</p>	<p>A self-sustaining programme designed to encourage more daily active minutes for all children.</p> <p>Improved physical literacy among children, especially those less active, within a controlled game setting.</p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Increased participation in physical activity, encouraging physical activity on a daily basis</p> <p>Children are more physically literate.</p>

<p>Forest School sessions ran by qualified Forest School Leader</p> <p>Cost - £8247</p>	<p>Half-termly Forest School lessons (OAA) led by qualified Forest School leader.</p> <p>Delivery of regular Outdoor Adventurous Activities, designed to broaden experience of activities offered to our pupils.</p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4-A broader experience of a range of sporting activities.</i></p>	<p>Forest School sessions promote self-belief, confidence and emotional well-being.</p> <p>Encourages a healthy lifestyle and improves personal and social development.</p>
<p>Sports Premium Budget Overview - 2023/24</p> <p>Income - £19,340</p> <p>Expenditure - £20,027.72</p>		

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continued implementation and consolidation of PE Passport Scheme of learning</p>	<p>Teachers have a comprehensive resource of active age appropriate lesson plans; a means of assessing pupil progress and participation.</p> <p>The subject leader is able to track standards across the school using the assessment data inputted and the supporting videos to evidence. This is enabling greater insight into standards in PE across the school.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE.</i></p> <p><i>Key Indicator 2-The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3-The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<p>Teacher CPD had given increased confidence and competence in the delivery of PE lessons.</p> <p>Consistency of quality first teaching across the school and assessment and monitoring.</p> <p>Assessment and monitoring will continue to be used to identify needs for intervention and further CPD requirements for teachers.</p>	<p>Cost - £699</p>

<p>Forest School sessions ran by qualified Forest School Leader</p>	<p>Half-termly blocks of Forest School lessons (OAA) led by qualified Forest School leader.</p> <p>Delivery of regular Outdoor Adventurous Activities, designed to broaden experience of activities offered to our pupils.</p>	<p><i>Key Indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4-A broader experience of a range of sporting activities.</i></p>	<p>Forest School sessions promote self-belief, confidence and emotional well-being.</p> <p>Encourages a healthy lifestyle and improves personal and social development.</p>	<p>Cost - £8247</p>
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<p>Sports coaches at lunchtime</p>	<p>All children have access to inclusive games at lunchtime to encourage active participation throughout the year</p> <p>A self-sustaining programme designed to encourage more daily active minutes for all children.</p> <p>Improved physical literacy among children, especially those less active, within a controlled game setting.</p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Increased participation in physical activity, encouraging physical activity on a daily basis</p> <p>Children are more physically literate.</p>	<p>Cost - £7600</p>
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<p>Membership into the South Leicestershire School Sport & Physical Activity Model 2024 – 2025.</p> <p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p> <p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p> <p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</p>	<p>The ambassadors will promote sporting achievements, celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity offer.</p> <p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 25 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>played physical games with around 20 KS2 children each lunch time.</p> <p>The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p> <p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school.</p> <p>They ran activities during Children's Mental Health Week which included a mindful walk. They have continuously promoted physical activity as a way to support mental well-being. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To participate in Active Travel Month. During October 2024, students and families will be encouraged to walk, cycle or scoot to school.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2025. Certificates and prizes will be awarded to children who achieve physical activity</p>	<p>All pupils-as they will be encouraged to take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>		<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme.</p> <p>A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>	<p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>10 less active students took part in Karate sessions and the celebration event.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme.</p> <p>Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which</p>	<p>Pupils- who took part in the events/competitions</p>	<p>at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>5.Increased participation in competitive sport</p>	<p>delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>To continue Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Pupils- who took part in the events/competitions</p> <p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Netball Festival Dodgeball Festival Rounders Festival Summer Challenge</p>	<p>Staff-who took part in the challenges</p>		<p>Several staff took part in the Staff Sporting Festivals. The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>Our PE Coordinator will take part in local PE Subject Leader meetings. The PE Coordinator shared the lessons with colleagues during staff meetings.</p>	<p>PE Coordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Coordinator shared the learning points with all staff</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE Coordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops.</p>	<p>PE Coordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Coordinator shared the learning points with staff.</p> <p>SLT will continue to champion the PE Coordinator role. The PE Coordinator will deliver whole school staff workshops. The PE Coordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To participate in the Energise Club/SPARX. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the FA’s Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girl’s football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school</p>	<p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>

		improvement		
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Key achievements 2023-2024

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - To implement an active tool for recording and assessing child participation in extra-curricular activities. - Establish a sustainable approach to school swimming - The update of intent, implementation, coverage and progression of substantive knowledge / disciplinary knowledge for Physical Education. 	<ul style="list-style-type: none"> - Accurate record and assessment data for whole school extra-curricular participation. - Clear and precise swimming provision which provides all children the opportunity to reach National Standard. - Clarity of intent, implementation and impact. - Clarity of substantive knowledge and disciplinary knowledge in Physical Education 	<ul style="list-style-type: none"> - Spreadsheet to record after school club participation. - Annual swimming provision in Year 4 (Spring Term) and assessment to target those children not yet at National Standard post Year 4.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No

Signed off by:

Head Teacher:	<i>Mrs Alison Smith-Stewart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr P Butler (PE Coordinator)</i> <i>Miss S Vaughan (PE Coordinator)</i>
Governor:	<i>(Name and Role)</i>
Date:	